

# Indiana College Readiness Report

## 2012 High School Graduates Greene County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	97	92	95%
Core 40	140	91	65%
General	97	37	38%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	34	7	21%
Graduated without Waiver	300	213	71%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	15	15	100%
Took but Did Not Pass an AP Test	39	36	92%
Did Not Take an AP Test	280	169	60%
<b>21st Century Scholar Status</b>			
21st Century Scholar	72	47	65%
Non 21st Century Scholar	262	173	66%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	113	56	50%
Non Free or Reduced Lunch	221	164	74%
<b>Race/Ethnicity</b>			
White	327	214	65%
Black	1	***	***
Hispanic	3	***	***
Asian	1	***	***
Other	2	***	***
<b>All Students</b>	<b>334</b>	<b>220</b>	<b>66%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	204	61.1%
Indiana Private College (non-profit)	6	1.8%
Indiana Private College (for-profit)	1	0.3%
Out-of-State Public College	7	2.1%
Out-of-State Private College (non-profit)	2	0.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>114</b>	<b>34.1%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	84	11	13%	9	82%
Core 40	87	45	52%	37	82%
General	33	30	91%	22	73%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	14	0	0%	--	--
Took but Did Not Pass an AP Test	33	1	3%	***	***
Did Not Take an AP Test	157	85	54%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	44	22	50%	14	64%
Non 21st Century Scholar	160	64	40%	54	84%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	53	29	55%	18	62%
Non Free or Reduced Lunch	151	57	38%	50	88%
<b>Race/Ethnicity</b>					
White	198	85	43%	67	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>204</b>	<b>86</b>	<b>42%</b>	<b>68</b>	<b>79%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	47	23%	38	81%
English/Language Arts Only	18	9%	16	89%
Both Math and English/Language Arts	21	10%	14	67%
<b>No Remediation</b>	<b>118</b>	<b>58%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	2.9%
Indiana State University	34	16.7%
University of Southern Indiana	8	3.9%
Indiana University-Bloomington	18	8.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.5%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	4.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.5%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	12	5.9%
Ivy Tech Community College	59	28.9%
Vincennes University	55	27.0%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	87	42.6%
Associate Degree (two-year)	115	56.4%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	183	90%
Part-Time Students	21	10%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	43	21%
Business and Communication	18	9%
Education	6	3%
Health	41	20%
Science, Technology, Engineering, and Math (STEM)	38	19%
Social and Behavioral Sciences and Human Services	16	8%
Trades	19	9%
Undecided	23	11%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	84	3.0	26.83
Core 40	87	2.5	21.86
General	33	1.9	16.06
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	3.2	29.86
Took but Did Not Pass an AP Test	33	2.8	25.82
Did Not Take an AP Test	157	2.5	21.75
<b>21st Century Scholar Status</b>			
21st Century Scholar	44	2.4	19.09
Non 21st Century Scholar	160	2.6	24.03
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	2.2	17.98
Non Free or Reduced Lunch	151	2.7	24.72
<b>Race/Ethnicity</b>			
White	198	2.6	23.11
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>204</b>	<b>2.6</b>	<b>22.97</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	84	77	92%
Core 40	87	72	83%
General	33	20	61%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	14	14	100%
Took but Did Not Pass an AP Test	33	29	88%
Did Not Take an AP Test	157	126	80%
<b>21st Century Scholar Status</b>			
21st Century Scholar	44	31	70%
Non 21st Century Scholar	160	138	86%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	53	36	68%
Non Free or Reduced Lunch	151	133	88%
<b>Race/Ethnicity</b>			
White	198	165	83%
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	86	61	71%
No Remediation	118	108	92%
<b>All Students</b>	<b>204</b>	<b>169</b>	<b>83%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.